

MEMO TO PARENTS:

From: Teacher, Mrs. Tammy Largin

Class: American History

Please take a moment and review the Syllabus provided for the semester to your student. This syllabus will provide you with a complete overview of the required reading materials, a timeline for reading assignments as well as all quizzes, tests and projects.

Careful attention to due dates on assigned readings as well necessary preparation for tests and quizzes assigned in this syllabus will help to ensure your student masters the material in this class and performs well on all graded materials. Please note along with assigned readings, quizzes and tests there are many projects due throughout the year. This includes oral reports. Any level of participation on your part in holding your student accountable to the requirements of this class as represented in this syllabus will be a valuable contribution to his or her success academically.

*Students will be rewarded for their diligence in my class by being exempt from the midterm or final if the have an "A" and less than 2 absences or a "B" and less than 1 absence. You are welcome to take the final if you would like to improve your "B" to an "A". My grade scale is as follows: 100-90 = A; 89-80 = B; 79-74 = C; 73-0 = F. **On projects, you will see a rubric for each on the syllabus, those who do what is required should expect a "B", those who go above and beyond will receive an "A".***

I would like to extend an invitation to you, the parents to come to my class anytime, especially presentation days. Showing your kids support on such important projects adds confidence and encourages them to be more prepared.

Please acknowledge that you and your student have reviewed the Syllabus which is attached for American History by signing this document on the signature lines below. If you have any questions please feel free to email them to mslargin@richardsacademy.com and I will respond as quickly as possible.

Thank you for the privilege of partnering with you in the education of your student.

Sincerely,

Tammy Largin

Please return this portion of the form to the next class (this is for a grade)

I have joined my student in reviewing the attached Syllabus for American History.

Parent's Signature

Student's Signature

American History Syllabus

Semester Project: You need to memorize your President in order with information about all. I have chosen The Animaniacs version of the *Presidents Song*. You will find the lyrics and the youtube on my website. The test will be given on 4/29

1/5 Welcome to the Wild West!

Wild West Project – DUE 1/21

There were many American towns that begin during the Wild West years of 1830's to the 1880's. From San Francisco, to Dodge City, Leadville to Jackson Hole, all of these towns were very important to the development of the US. Some will be ghost towns today and others are flourishing. There are 3 parts to this project in which you will be graded; structure, history and a famous person.

1. Structure: 30 points
 - a. Pick a building from your town and recreate it in 3D.
 - b. Know the type of architecture and the designer (if known).
 - c. Be able to tell stories and rumors from during it's heyday.
2. History of the town: 30 points
 - a. How did the town begin?
 - b. What is it famous for?
 - c. What makes it unique to it's location?
 - d. Is it still a town/city/abandoned?
3. Famous Person: 30 points
 - a. Tell his/her contribution to society
 - b. Their story of how they got there and why they might have left
 - c. What happened to them and do we hear about them in the history books?
4. Organization and presentation: 10 points

HW: Wild West Review Questions

1/7 DUE: Wild West Review Questions

Unit 16 "Politics in the Gilded Age"

Lesson 76 – Corruption and Reform

Lesson 77 – Cleveland and Harrison

Lesson 78 – Money Business

HW: Review Questions 76-78; Writing #3 on page 343; Wild West Project

1/12 Lesson 79 – The Populist Revolt

Lesson 80 – Darwin vs Evolution (Bible Study)

Start "Tombstone"

HW: Review Questions 75-80; Wild West Project; Study quiz 16

1/14 QUIZ: Unit 16;

DUE: Writing #3; Review Questions 75-80

Unit 17 "Changing America"

Lesson 81 – New South, New West (Read Booker T. Washington Speech)

Lesson 82 – The Growth of Big Business

Lesson 83 – Robber Barons or Captains of Industry?

HW: Review Questions 81-83; Wild West Project

1/19 MOVIE: "Tombstone"

HW: Wild West Project

- 1/21 **Wild West Project**
Lesson 84 – The Rise of Organized Labor
Lesson 85 – Social Darwinism and the Social Gospel
HW: Review Questions 81-85; Study quiz 17
- 1/26 QUIZ: Unit 17
DUE: Review Questions 81-85
Unit 18 “Turn of the Century”
Lesson 86 – Politics in the 1890’s
Lesson 87 – The “Splendid Little” Spanish-American War
Lesson 88 – Other Foreign Involvement
HW: Review Questions 86-88; Writing #3 page 388
- 1/28 Lesson 89 – The Progressive Movement
Lesson 90 – Liberal vs Conservative (10 differences between Conservatives and Liberals)
HW: Review Questions 89-90; review for quiz 18
- 2/2 QUIZ: Unit 18
DUE: Review Questions 86-90; Writing #3 page 388
Unit 19 “The Triumph of Progressivism”
Lesson 91 - TR
Lesson 92 – The Tenure of Taft
Lesson 93 – Life in the City
HW: Review Questions 91-93
- 2/4 Lesson 94 – Welcome to Modern America
Lesson 95 – God and Freud
HW: Review Questions 94-95
- 2/9 QUIZ: Unit 19
DUE: Review Questions 91-95
Unit 20 “America and the Great War”
Lesson 96 – Wilson’s Domestic Agenda
Lesson 97 – Trouble in Europe
Lesson 98 – America Goes “Over There”
HW: Review Questions 96-98;
- 2/11 Lesson 99 – An Imperfect Peace
Lesson 100 – The Balkans
MOVIE: War Game
HW: Review Questions 99-100, Study for Quiz Unit 20
- 2/16 QUIZ: Unit 20
DUE: Review Questions 96-100
Review for Test 1 – Unit 16-20
MOVIE: War Game
HW: Study for Test 1
- 2/18 TEST 1
Unit 21 “America in the Twenties”
Lesson 101 – Return to Normalcy
Lesson 102 – Hoover and the Great Depression

HW: Review Questions 101-102; Begin Mein Kampf by Adolf Hitler, Book 1, Chapters 1-4
Write a paper on how “Mein Kampf” is relevant today. Make sure you quote Hitler and compare him with other leaders found through the world. **Due 3/18**

- 2/23 Lesson 103 – The Roaring Twenties
Lesson 104 – Prohibition, Race and Skepticism
Lesson 105 – The Scopes Trial
HW: Review Questions 103-105: Mein Kampf Book 1, Chapters 5-9
- 2/25 QUIZ: Unit 21
DUE: Review Questions 101-105
Unit 22 “The New Deal”
Lesson 106 – Happy Days Are Here Again
Lesson 107 – The New Deal Runs Aground
HW: Review Questions 106-107: Mein Kampf Book 1, Chapters 10-12
- 3/2 Lesson 108 – Life in the Thirties
Lesson 109 – War Clouds Build
Lesson 110 – The Dilemma of Suffering
HW: Review Questions 108-110; Mein Kampf Book 2, Chapters 1-5; Review for Midterm
- 3/4 MIDTERM
- 3/9 DUE: Questions 106-110
Unit 23 “World War II”
Lesson 111 – America Enters the War
Lesson 112 – America At War
MOVIE: “Schindler’s List”
FDR Speeches “Four Freedoms”
HW: Review Questions 111-112; Mein Kampf Book 2, Chapters 6-10
- 3/11 Lesson 113 – Victory!
Lesson 114 – One Soldier’s Story
Lesson 115 – Don’t You Know There’s A War On
MOVIE: “Schindler’s List”
HW: Review Questions 113-115; Mein Kampf Book 2, Chapters 11-15
- 3/16 QUIZ: Unit 23
DUE: Review Questions 111-115
MOVIE: “Schindler’s List”
HW: Movie Questions
- 3/18 DUE: Movie Questions and “Mein Kampf” paper
Unit 24 “Postwar America”
Lesson 116 – Containing Communism
Lesson 117 – Communism in America
Lesson 118 – The Korean War
Lesson 119 – Life in the United States
Lesson 120 – Religious Issues
HW: Review Questions 116-120

- 3/19 FIELDTRIP to the Breman Holocaust Museum.** We will be leaving the school at 9 AM to attend the museum. Fieldtrip forms are found on my website and will be required to attend the trip. I will need at least 1 driver.
- 3/23 QUIZ: Unit 24
DUE: Review Questions 116-120
Unit 25 “The 1950’s”
Lesson 121 – We Like Ike
Lesson 122 – Civil Rights
Lesson 123 – Eisenhower’s Foreign Policy
Lesson 124 – The Space Race Begins
Lesson 125 – Were They the Golden Days?
HW: Review Questions 121-125; Study for TEST 2
- 3/25 TEST: 2 Units 21-25
DUE: Review Questions 121-125
Unit 26 “The Turbulent Sixties”
Lesson 126 – The New Frontier
Lesson 127 – The Great Society
HW: Review Questions 126-127
- 3/30 Lesson 128 – 1968
Lesson 129 – The Sixties in Review
Lesson 130 – The Counterculture of Jesus
HW: Review Questions 128-130; review for Unit 26 Quiz
- 4/1 QUIZ: Unit 26
DUE: Review Questions 126-130
Unit 27 “The 1970’s”
Lesson 131 – The Nixon Administration
Lesson 132 – Watergate
Lesson 133 – Ford and Carter
Lesson 134 – Spiritual Issues of the Seventies
Lesson 135 – Roe vs Wade
HW: Review Questions 131-135; review for Unit 27 Quiz
- 4/6 NO SCHOOL
- 4/8 NO SCHOOL
- 4/13 QUIZ: Unit 27
DUE: Review Questions 131-135
Unit 28 “The Reagan-Bush Era”
Lesson 136 – The Reagan Revolution
Lesson 137 – Reagan’s Foreign Policy
Lesson 138 – The Bush Administration
HW: Review Questions 136-138
- 4/15 Lesson 139 – The Persian Gulf War
Lesson 140 – Finding Good in Something Bad
HW: Review Questions 139-140; review for Unit 28 Quiz

- 4/20 QUIZ: Unit 28
DUE: Review Questions 131-140
Unit 29 “The 1990’s”
Lesson 141 – Politics and Economics
Lesson 142 – Issues in the 90’s
Lesson 143 – The Clinton Foreign Policy
HW: Review Questions 141-143
- 4/22 Lesson 144 – The Impeachment and Trial of Bill Clinton
Lesson 145 – Public Leaders, Private Lives
HW: Review Questions 141-145
- 4/27 QUIZ: Unit 29
DUE: Review Questions 141-145
Unit 30 “The New Millennium”
Lesson 146 – America at 2000
Lesson 147 – The 2000 Election
Lesson 148 – September 11, 2001
HW: Review Questions 146-148
- 4/29 TEST: PRESIDENTS
Lesson 149 – Iraq and the 2004 Election
Lesson 150 – Putting American History in Perspective
The 2008 Election Brought Big Change
HW: Review Questions 149- 2010 Questions
- 5/4 QUIZ: 30
DUE: Review Questions 146-150
Review for TEST 3
HW: Review for Test 3
- 5/6 TEST 3
- 5/11 Review for Final
- 5/13 FINAL