

NATIONS PROJECT

WORLD HISTORY 2ND SEMESTER

_____ **UNIT ONE-** Tell why you want to study this particular country. Explain what you hope to learn from it. Relate what you know or think you know about the country you plan to emphasize. Tell why others should be interested in this country.

_____ **UNIT TWO-** Write about distinctive aspects of the culture of your chosen country: its dress, special festivals, whether it is a seafaring nation or is famous for a particular product, and so forth.

_____ **UNIT THREE-** Find out the earliest period of human habitation in your country. From where did the earliest inhabitants move? Was the area subject to a series of invasions? What archaeological evidence exists and what ideas are speculation?

_____ **UNIT FOUR-** Write a letter to a friend in another country telling what your life would have been like in ancient times in your country. What would have frightened you? What would your father have done for a living? What would your day have been like?

_____ **UNIT FIVE-** Write about the government of your country—how it is set up, when its constitution was written, how it operates day-to-day, and so forth. Include both the national government and the local or provincial governments. Include any unusual features.

_____ **UNIT SIX-** Write on to two pages about the economy of the country you are studying.

_____ **UNIT SEVEN-** Write a biography about a famous individual from your country. Include facts about his or her early life, what this person did that was noteworthy, what happened to the person, and how this person is remembered in that country today.

_____ **UNIT EIGHT-** Write about the history of your country during the period before the coming of Christ. Tell how society changed and what influences came to bear on the people.

_____ **UNIT NINE-** Discuss what other country has had a major influence on the country you are studying and how that influence has been manifested.

_____ **UNIT TEN-** Write about the educational system in your country. How are schools set up? At what age do children begin their formal education and how long do they go to school? What universities are there and what percentage of college-age students attend college? Is homeschooling done there? What alternative educational routes are available (such as apprenticeships)?

_____ **UNIT ELEVEN-** Discuss the religious history of your country. Tell about ancient pagan beliefs, how Christianity came, the history of the church there, the major Christian groups, and any well-known or important individuals. You might want to tell about a missionary who brought the gospel there and any outstanding events in the history of the church.

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_____ **UNIT TWELVE-** Write about the life of a national hero of your country. It would be great if you can identify an outstanding Christian.

_____ **UNIT THIRTEEN-** Write about the primary language used in your country. Tell about its origins, what other languages it is related to, unique features, and idioms that are hard to translate, and aspects of the language. Tell what other languages, if any, are used a great deal.

_____ **UNIT FOURTEEN-** Write about what was happening in your country during the period from 500 to 1000.

_____ **UNIT FIFTEEN-** Write about what was happening in your country between 1000 and 1500.

You will be presenting your information on your selected nation on February 4th, 2010. You must have the following:

- _____ a Tri-fold visual
- _____ a 3 dimensional visual
- _____ 5 pictures
- _____ a presentation of no less than 5 minutes covering all of the above information

****Creativity is a MUST!** You need to keep our attention and interest while presenting this country that holds yours.